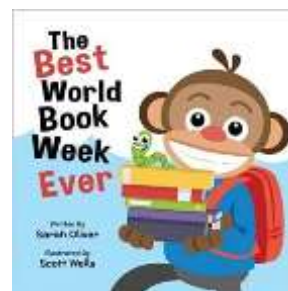


Sarah Oliver Virtual Author Visit

Class Plan - Which videos to watch

This plan covers Nursery, EYFS, Key Stage 1, Key Stage 2, Key Stage 3 and Key Stage 4



This is just a suggestion. You would be free to swap sessions around or do less sessions if you like.

You have **access to the videos for the whole school year** so you can choose to play them all on World Book Day, during a week or whenever suits you!

I will provide you with 3 different worksheets and I have highlighted when one is needed in this document (worksheet 1, worksheet 2 and worksheet 3).

There are 10 videos in total. 1 Personalised video for your school, suitable for all ages and then 9 other talk/workshop videos.

In the personalised video, I'll say how excited I am to be working with them to get them excited and talk briefly about my books. You could play this in the run up to World Book Day or on the day itself as it provides a good intro.

I have highlighted the **live zoom sessions** on World Book Day in purple.

I have highlighted the **live Microsoft Teams sessions** on World Book Day in blue.

(If you don't want to take part in any live sessions that is completely fine. You can just come to whichever you like.)

Nursery and EYFS

Video 1 - 'The Best World Book Week Ever' Picture book interactive reading session video (20 mins)

Video 2 - Drawing Challenge video and worksheet 1 – (15 mins to watch the video and do the activity)

Video 3 - You could also let the children watch **Pollyanne – the incredible donkey story** (20 mins) as it is a nice 'puppet show.'

Optional Live Session on World Book Day –

1pm *Book Launch* Mermaid Wedding picture book reading and how I wrote it (30 mins) on Zoom.

9.30am *Book Launch* Mermaid Wedding picture book reading and how I wrote it (30 mins) on Microsoft Teams.

Year 1 and Year 2

Video 1 - 'The Best World Book Week Ever' Picture book interactive reading session video (20 mins)

Video 4 - The art of writing a Writing a Picture book session video. (How I wrote 'The Best World Book Week Ever' and we write a picture book together) (30 – 40 mins as this video is paused several times) – No worksheet for this one but they will need a couple of pages of plain A4 or notebooks/paper.

Video 3 - Pollyanne – the incredible donkey story (20 mins)

(If you did want an extra writing activity you could listen to **Video 5 - Writing Pollyanne session video** and worksheet 2 that I designed for Y3 & 4.)

Optional Live Sessions on World Book Day –

11am Pollyanne – the incredible donkey story and how I wrote it (this session is also available as a recording), 12pm Infants Q&A session (30 mins), 1pm *Book Launch* Mermaid Wedding picture book reading and how I wrote it (30 mins), 2.30pm Infants Q&A session (30 mins). These sessions are on zoom.

9.30am *Book Launch* Mermaid Wedding picture book reading and how I wrote it (30 mins), Q&A session 2pm (30 mins). These sessions are on Microsoft Teams.

You might want to do no live sessions or just pick 1 or 2... it's up to you.

Years 3 and 4

Video 6 - How I became an author talk (20 mins) – This should be the first session video they listen to.

Video 3 - Pollyanne – the incredible donkey story (20 mins)

Video 5 - Writing Pollyanne session video (11 mins) and worksheet 2. They will need 20 mins or so to complete the task.

You might want to finish with **Video 1 ‘The Best World Book Week Ever’ Picture book interactive reading session video (20 mins)** - It is meant to be for younger children but would still be enjoyable as they find the bananas and the message is good too. Nice for the end of the week maybe.

Optional Live Sessions on World Book Day –

10am Juniors Q&A session (45 mins), 11am Pollyanne – the incredible donkey story and how I wrote it (this session is also available as a recording), 1.30pm Juniors Q&A session (30 mins). These sessions are on zoom.

Q&A session 2pm (30 mins). This session is on Microsoft Teams.

You might want to do no live sessions or just pick 1 or 2... it's up to you.

Years 5 and 6

Video 6 - How I became an author talk (20 mins) – This should be the first session they listen to.

Video 7 - Writing biographies and being a journalist session video (20 mins) The children will need a piece of paper and a pencil/pen for this video as there is a short task at the end.

Video 8 - Writing biographies challenge video (10 mins) and worksheet 3. They will need time to do their research/writing after the video. So maybe allow at least another 30 mins for this.

Optional Live Sessions on World Book Day –

10am Juniors Q&A session (30 mins), 1.30pm Juniors Q&A session (30 mins). These sessions are on zoom.

Q&A session 2pm (30 mins). This session is on Microsoft Teams.

You might want to do no live sessions or just pick 1... it's up to you.

Key Stage 3 and 4

Video 6 - How I became an author talk (20 mins) – This should be the first session they listen to.

Video 7 - Writing biographies and being a journalist session video (20 mins) The children will need a piece of paper and a pencil/pen for this video as there is a short task at the end.

Video 8 - Writing biographies challenge video (10 mins) and worksheet 3. They will need time to do their research/writing after the video. So maybe allow at least another 30 mins for this.

Video 9 – The Publication Process video (15 mins).



Here are all the live Zoom sessions on World Book Day for your reference:

10am Juniors Q&A session (45 mins)

11am Pollyanne – the incredible donkey story and how I wrote it (this session is also available as a recording) Suitable for Reception – Y4 (45 mins)

12pm Infants Q&A session (30 mins)

1pm *Book Launch* Mermaid Wedding picture book reading and how I wrote it (30 mins)

1.30pm Juniors Q&A session (30 mins)

2.30pm Infants Q&A session (30 mins)

Here are all the live Microsoft Teams sessions on World Book Day for your reference:

9.30am *Book Launch* Mermaid Wedding picture book reading and how I wrote it (30 mins)

2pm Infants & Juniors Q&A session (30 mins)

(You can have private Q&As, just for your school, on a different day. Please contact me to discuss available dates/times. Or if you prefer, you can send me some questions and I will record myself answering them.)